

**Revisions to Standards for Accreditation of Graduate Education Programs
in Audiology and Speech-Language Pathology
Effective April 1, 2019**

2017 Standard for Accreditation (with revisions in red)	Revised Standard (April 2019)	Comments on the Approved Revisions
<p>2.1 The number and composition of the full-time program faculty (academic doctoral, clinical doctoral, other) are sufficient to deliver a program of study that:</p> <ul style="list-style-type: none"> 2.1.1 allows students to acquire the knowledge and skills required in Standard 3, 2.1.2 allows students to acquire the scientific and research fundamentals of the discipline, 2.1.3 allows students to meet the program’s established goals and objectives, 2.1.4 meets the expectations set forth in the program’s mission and goals, 2.1.5 is offered on a regular basis so that it will allow the students to complete the program within the published time frame. <p>Requirement for Review:</p> <ul style="list-style-type: none"> ● The program must document <ul style="list-style-type: none"> ○ the number of individuals in and composition of the group that delivers the program of study; ○ the distribution of faculty in terms of the number of full-time and part-time individuals who hold academic doctoral degrees, clinical doctoral degrees, and master’s degrees; ○ how the faculty composition is sufficient to allow students to acquire the knowledge and skills required in Standard 3; ○ how the faculty composition is sufficient to allow students to acquire the scientific and research fundamentals of the profession; 	<p>2.1 The number and composition of the program faculty (academic doctoral, clinical doctoral, other) are sufficient to deliver a program of study that:</p> <ul style="list-style-type: none"> 2.1.1 allows students to acquire the knowledge and skills required in Standard 3, 2.1.2 allows students to acquire the scientific and research fundamentals of the discipline, 2.1.3 allows students to meet the program’s established goals and objectives, 2.1.4 meets the expectations set forth in the program’s mission and goals, 2.1.5 is offered on a regular basis so that it will allow the students to complete the program within the published time frame. <p>Requirement for Review:</p> <ul style="list-style-type: none"> ● The program must document <ul style="list-style-type: none"> ○ the number of individuals in and composition of the group that delivers the program of study; ○ the distribution of faculty in terms of the number of full-time and part-time individuals who hold academic doctoral degrees, clinical doctoral degrees, and master’s degrees; ○ how the faculty composition is sufficient to allow students to acquire the knowledge and skills required in Standard 3; ○ how the faculty composition is sufficient to allow students to acquire the scientific and research fundamentals of the profession; 	<p>The removal of “full-time” better reflects CAA’s expectations for consideration of the full complement of faculty to provide a quality program to comply with this standard.</p>

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<ul style="list-style-type: none"> o how the faculty composition is sufficient to allow students to meet the program’s established learning goals and objectives; o how the faculty composition is sufficient to allow students to meet the expectations set forth in the program’s mission and goals; o how the faculty composition ensures that the elements (classes and clinical practica) of the program are offered on a regular basis so that students can complete the program within the published time frame. 	<ul style="list-style-type: none"> o how the faculty composition is sufficient to allow students to meet the program’s established learning goals and objectives; o how the faculty composition is sufficient to allow students to meet the expectations set forth in the program’s mission and goals; o how the faculty composition ensures that the elements (classes and clinical practica) of the program are offered on a regular basis so that students can complete the program within the published time frame. 	
<p>2.2 The number, composition, and workload of the all full-time program faculty who have responsibility in the graduate program are sufficient to allow them faculty to meet expectations with regard to teaching, research, and service of the sponsoring institution.</p> <p>Requirement for Review:</p> <ul style="list-style-type: none"> ● The program must demonstrate that all faculty who have responsibility in the graduate program and have obligations to provide teaching, research, and service as part of their workload <ul style="list-style-type: none"> o are accessible to students, o have sufficient time for scholarly and creative activities, o have sufficient time to advise students, o have sufficient time to participate in faculty governance, 	<p>2.2 The number, composition, and workload of all full-time faculty who have responsibility in the graduate program are sufficient to allow them to meet expectations with regard to teaching, research, and service of the sponsoring institution.</p> <p>Requirement for Review:</p> <ul style="list-style-type: none"> ● The program must demonstrate that all faculty who have responsibility in the graduate program and have obligations to provide teaching, research, and service as part of their workload <ul style="list-style-type: none"> o are accessible to students, o have sufficient time for scholarly and creative activities, o have sufficient time to advise students, o have sufficient time to participate in faculty governance, o have sufficient time to participate in other activities that are consistent with the expectations of the sponsoring institution. 	<p>The removal of “program” better reflects the emphasis on the faculty members contributing to the graduate program that hold full-time appointments at the institution, and their ability to achieve institutional expectations.</p>

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<ul style="list-style-type: none"> o have sufficient time to participate in other activities that are consistent with the expectations of the sponsoring institution. ● The program must demonstrate that all faculty who have responsibility in the graduate program and have obligations to provide clinical education and service as part of their workload <ul style="list-style-type: none"> o are accessible to students, o have sufficient time for scholarly and creative activities, o have sufficient time to advise students, o have sufficient time to participate in faculty governance, o have sufficient time to participate in other activities that are consistent with the expectations of the sponsoring institution. ● The program must demonstrate that faculty who are tenure eligible have the opportunity to meet the criteria for tenure of the sponsoring institution. ● The program must demonstrate that faculty who are eligible for promotion have the opportunity to meet the criteria for promotion of the sponsoring institution. ● The program must demonstrate that faculty who are eligible for continuing employment have the opportunity to meet the expectations for continued employment of the sponsoring institution. 	<ul style="list-style-type: none"> ● The program must demonstrate that all faculty who have responsibility in the graduate program and have obligations to provide clinical education and service as part of their workload <ul style="list-style-type: none"> o are accessible to students, o have sufficient time for scholarly and creative activities, o have sufficient time to advise students, o have sufficient time to participate in faculty governance, o have sufficient time to participate in other activities that are consistent with the expectations of the sponsoring institution. ● The program must demonstrate that faculty who are tenure eligible have the opportunity to meet the criteria for tenure of the sponsoring institution. ● The program must demonstrate that faculty who are eligible for promotion have the opportunity to meet the criteria for promotion of the sponsoring institution. ● The program must demonstrate that faculty who are eligible for continuing employment have the opportunity to meet the expectations for continued employment of the sponsoring institution. 	