

CAA Call for Comment on Proposed Revisions to Standards – August 2019

2017 Standard for Accreditation	Proposed Revisions to Standard	Rationale for the Proposed Revisions
<p>1.8 The institution and program must comply with all applicable laws, regulations, and executive orders prohibiting discrimination towards students, faculty, staff, and persons served in the program’s clinics. This includes prohibitions on discrimination based on any category prohibited by applicable law but not limited to age, citizenship, disability, ethnicity, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, and veteran status.</p> <p><i>Requirement for Review:</i></p> <ul style="list-style-type: none"> • The institution and program must comply with all applicable federal, state, and local laws, regulations, and executive orders prohibiting discrimination, including laws that prohibit discrimination based on age, citizenship, disability, ethnicity, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, and veteran status. • The program must adhere to its institutional policies and procedures—including non-harassment policies, internal complaint procedures, and appropriate educational programs—to ensure that the program complies with all applicable nondiscrimination statutes and that all staff and faculty are made aware of the policies and the conduct they prohibit. • The program must maintain, as relevant, a record of internal and external complaints, charges, and litigation alleging violations of such policies and procedures and ensure that appropriate action has been taken. 	<p>1.8 The institution and program must comply with all applicable laws, regulations, and executive orders prohibiting discrimination towards students, faculty, staff, and persons served in the program’s clinics. This includes prohibitions on discrimination based on any category prohibited by applicable law but not limited to age, citizenship, disability, ethnicity, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, and veteran status.</p> <p><i>Requirement for Review:</i></p> <ul style="list-style-type: none"> • The institution and program must comply with all applicable federal, state, and local laws, regulations, and executive orders prohibiting discrimination, including laws that prohibit discrimination based on age, citizenship, disability, ethnicity, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, and veteran status. • The program must adhere to its institutional policies and procedures—including non-harassment policies, internal complaint procedures, and appropriate educational programs—to ensure that the program complies with all applicable nondiscrimination statutes and that all staff, and faculty <u>and students</u> are made aware of the policies and the conduct they prohibit. • The program must maintain, as relevant, a record of internal and external complaints, charges, and litigation alleging violations of such policies and procedures and ensure that appropriate action has been taken. 	<p>The proposed edit adds “students” to the groups that the program must make aware of their nondiscrimination statutes, policies and procedures.</p>

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<p>1.9 The program provides information about the program and the institution to students and to the public that is current, accurate, and readily available.</p> <p><i>Requirement for Review:</i></p> <ul style="list-style-type: none"> ● Websites, catalogs, advertisements, and other publications/electronic media must be accurate regarding the program’s accreditation status. The program must indicate the program’s CAA accreditation status in accordance with the language specified in the Public Notice of Accreditation Status in the CAA <i>Accreditation Handbook</i>, as required under federal regulations. ● Websites, catalogs, advertisements, and other publications/electronic media must be accurate regarding standards and policies regarding recruiting and admission practices, academic offerings, matriculation expectations, academic calendars, grading policies and requirements, and fees and other charges. ● ... 	<p>1.9 The program provides information about the program and the institution to students and to the public that is current, accurate, and readily available.</p> <p><i>Requirement for Review:</i></p> <ul style="list-style-type: none"> ● Websites, catalogs, advertisements, and other publications/electronic media must be accurate regarding the program’s accreditation status. The program must <u>publish to the general public on its website</u> indicate the program’s CAA accreditation status, <u>in accordance with the language specified in the Public Notice of Accreditation Status in the CAA Accreditation Handbook, as required under federal regulations. This must be displayed in a clearly visible and readily accessible location.</u> the program’s CAA accreditation status in accordance with the language specified in the Public Notice of Accreditation Status in the CAA Accreditation Handbook, as required under federal regulations. <u>Additional references to the program’s accreditation status must be accurate but need not include all components of the accreditation statement.</u> ● Websites, catalogs, advertisements, and other publications/electronic media must be accurate regarding standards and policies regarding recruiting and admission practices, academic offerings, matriculation expectations, academic calendars, grading policies and requirements, and fees and other charges. ● ... 	<p>Proposed edits better clarify the CAA’s intent that the full accreditation statement with the exact wording as noted in the <i>Accreditation Handbook</i> needs to appear only once in its entirety on the program website to meet this part of the standard.</p>

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<p>4.10 The program must adhere to its institutional policies and procedures to verify that a student who registers for a distance education course or program is the same student who participates in and completes the program and receives the academic credit.</p> <p><i>Requirement for Review:</i></p> <ul style="list-style-type: none"> • The program must document that the institutional policies regarding verification of a student's identity are followed and implemented and applied consistently. • The program must make clear that the identities of students enrolled in a distance education course or program are protected. • If there are fees associated with learning within a distance modality, the program must document how that information is provided to students. 	<p>4.10 The program must adhere to its institutional policies and procedures to verify that a student who registers for a distance education course or program is the same student who participates in and completes the program and receives the academic credit.</p> <p><i>Requirement for Review:</i></p> <ul style="list-style-type: none"> • The program must document that the institutional policies regarding verification of a student's identity are followed and implemented and applied consistently. • The program must make clear that the identities of students enrolled in a distance education course or program are protected. • If there are fees associated with learning within a distance modality, the program must document how that information is provided to students. • <u>If the institution does not have specific policies, the program must develop and implement its own for this purpose.</u> 	<p>The proposed addition clarifies the expectation that a program has a mechanism in place to verify student identity in distance education courses or program in the absence of a policy or protocols at the institutional level.</p>