

**Revisions to Standards for Accreditation of Graduate Education Programs  
in Audiology and Speech-Language Pathology  
Effective August 1, 2017**

Approved Language for 2017 Standards	Revised Language for 2017 Standards
<p><b>Std. 1.8</b> The institution and program must comply with all applicable laws, regulations, and executive orders prohibiting discrimination towards students, faculty, staff, and persons served in the program’s clinics. This includes prohibitions on discrimination based on age, citizenship, disability, ethnicity, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, and status as a veteran.</p> <p><b>Requirement for Review:</b></p> <ul style="list-style-type: none"> <li>• The institution must comply with all applicable federal, state, and local laws, prohibiting discrimination, including laws that cover harassment on the basis of race, color, religion, gender, national or ethnic origin, disability, age, sexual orientation, genetic information, citizenship, and status as a covered veteran.</li> <li>• The program must adhere to its institutional policies and procedures—including non-harassment policies, internal</li> </ul>	<p><b>Std. 1.8</b> The institution and program must comply with all applicable laws, regulations, and executive orders prohibiting discrimination towards students, faculty, staff, and persons served in the program’s clinics. This includes prohibitions on discrimination <u>based on any category prohibited by applicable law including but not limited to age, citizenship, disability, ethnicity, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, and veteran status.</u></p> <p><b>Requirement for Review:</b></p> <ul style="list-style-type: none"> <li>• The institution <b>and program</b> must comply with all applicable federal, state, and local laws, <u>regulations, and executive orders</u> prohibiting discrimination, including laws that <u>prohibit discrimination based on age, citizenship, disability, ethnicity, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, and veteran status.</u></li> <li>• The program must adhere to its institutional policies and procedures—including non-harassment policies, internal</li> </ul>

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<p>complaint procedures, and appropriate educational programs—to ensure that the program complies with all applicable nondiscrimination statutes and that all staff and faculty are made aware of the policies and the conduct they prohibit.</p> <ul style="list-style-type: none"> <li>The program must maintain, as relevant, a record of internal and external complaints, charges, and litigation alleging violations of such policies and procedures and ensure that appropriate action has been taken.</li> </ul> <p><b>Documentation Guidance</b></p>	<p>complaint procedures, and appropriate educational programs—to ensure that the program complies with all applicable nondiscrimination statutes and that all staff and faculty are made aware of the policies and the conduct they prohibit.</p> <ul style="list-style-type: none"> <li>The program must maintain, as relevant, a record of internal and external complaints, charges, and litigation alleging violations of such policies and procedures and ensure that appropriate action has been taken.</li> </ul> <p><b>Documentation Guidance – no changes</b></p>
<p><b>1.9 The program provides information about the program and the institution to students and to the public that is current, accurate, and readily available.</b></p> <p><b>Requirement for Review:</b></p> <ul style="list-style-type: none"> <li>Websites, catalogs, advertisements, and other publications/electronic media must be accurate regarding the program’s accreditation status. The program must indicate the program’s CAA accreditation status in accordance with the language specified in the Public Notice of Accreditation Status in the CAA Accreditation Handbook, as required under federal regulations.</li> </ul> <p>... (No changes in other bullets)</p> <ul style="list-style-type: none"> <li>At a minimum, the following results of student outcome measures for the most recently completed 3 academic years must be provided:</li> </ul>	<p><b>1.9 The program provides information about the program and the institution to students and to the public that is current, accurate, and readily available.</b></p> <p><b>Requirement for Review:</b></p> <ul style="list-style-type: none"> <li>Websites, catalogs, advertisements, and other publications/electronic media must be accurate regarding the program’s accreditation status. The program must indicate the program’s CAA accreditation status in accordance with the language specified in the Public Notice of Accreditation Status in the CAA Accreditation Handbook, as required under federal regulations.</li> </ul> <p>... (No changes in other bullets)</p> <ul style="list-style-type: none"> <li>At a minimum, the following results of student outcome measures for the most recently completed 3 academic years must be provided:</li> </ul>

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<ul style="list-style-type: none"> <li>○ number and percentage of students completing the program within the program’s published time frame for each of the 3 most recently completed academic years,</li> <li>○ number and percentage of program test-takers who pass the Praxis® Subject Assessment examination for each of the 3 most recently completed academic years (programs need report only the results once for test-takers who take the test more than one time in the reporting period),</li> <li>○ number and percentage of program graduates employed in the profession or pursuing further education in the profession within 1 year of graduation for each of the 3 most recently completed academic years.</li> </ul> <ul style="list-style-type: none"> <li>● Student outcome measures must be labeled “Student Achievement Data” or “Student Outcome Data.” <ul style="list-style-type: none"> <li>○ If both the audiology and the speech-language programs are accredited, separate data tables must be provided for each program.</li> <li>○ If the program has a distance education component or a satellite campus, the student outcome data must be presented for each modality.</li> <li>○ If the program admits more than one cohort per year, the student outcome measures must be reported for each cohort separately.</li> </ul> </li> </ul> <p><b>General Guidance:</b></p> <ul style="list-style-type: none"> <li>● <b>Accreditation Statement</b> - Beginning January 1, 2017, a program <b>must</b> use the applicable accreditation statement <u>in its entirety</u> on its website as articulated in CAA’s Public Notice of</li> </ul>	<ul style="list-style-type: none"> <li>○ number and percentage of students completing the program within the program’s published time frame for each of the 3 most recently completed academic years,</li> <li>○ number and percentage of program test-takers who pass the Praxis® Subject Assessment examination for each of the 3 most recently completed academic years (programs need report only the results once for test-takers who take the test more than one time in the reporting period),</li> <li>○ number and percentage of program graduates employed in the profession or pursuing further education in the profession within 1 year of graduation for each of the 3 most recently completed academic years.</li> </ul> <ul style="list-style-type: none"> <li>● Student outcome measures must be labeled “Student Achievement Data” or “Student Outcome Data.” <ul style="list-style-type: none"> <li>○ If both the audiology and the speech-language programs are accredited, separate data tables must be provided for each program.</li> <li>○ If the program has a distance education component or a satellite campus, the student outcome data must be presented for each modality.</li> <li>○ <del>If the program admits more than one cohort per year, the student outcome measures must be reported for each cohort separately.</del></li> </ul> </li> </ul> <p><b>General Guidance:</b></p> <ul style="list-style-type: none"> <li>● <b>Accreditation Statement</b> - Beginning January 1, 2017, a program <b>must</b> use the applicable accreditation statement <u>in its entirety</u> on its website as articulated in CAA’s Public Notice of</li> </ul>

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<p>Accreditation Status policy (see <a href="#">Accreditation Handbook</a>, Chapter XII). Additional references to the program’s accreditation status on the website must be accurate but need not include all components of the accreditation statement.</p> <ul style="list-style-type: none"> <li>• <b>Student Outcome Measures</b> – Beginning August 1, 2017, student outcome measures must be labeled “Student Achievement Data” or “Student Outcome Data” on the program’s website. Separate tables must be presented for each professional area, for each cohort (if more than one admitted in the same academic year), and for each component, i.e. distance education, residential, satellite campus.</li> </ul>	<p>Accreditation Status policy (see <a href="#">Accreditation Handbook</a>, Chapter XII). Additional references to the program’s accreditation status on the website must be accurate but need not include all components of the accreditation statement.</p> <ul style="list-style-type: none"> <li>• <b>Student Outcome Measures</b> – Beginning August 1, 2017, student outcome measures must be labeled “Student Achievement Data” or “Student Outcome Data” on the program’s website. Separate tables must be presented for each professional area, <del>for each cohort (if more than one admitted in the same academic year)</del>, and for each component (i.e. distance education, residential, satellite campus).</li> </ul>
<p><b>3.9A Clinical education obtained in external placements is governed by agreements between the program and the external facility and is monitored by program faculty.</b></p> <p><b>Requirement for Review:</b></p> <ul style="list-style-type: none"> <li>• The program must have written agreements with all active external facilities in which students are placed for clinical practicum experiences.</li> <li>• The program must have written policies regarding the role of students in the selection of externship sites and the placement of students in the sites.</li> <li>• ... etc. <i>(No changes in other bullets)</i></li> </ul> <p><b>Documentation Guidance:</b></p> <ul style="list-style-type: none"> <li>• Provide written agreements with active external facilities in which students are placed for clinical practicum experiences.</li> </ul>	<p><b>3.9A Clinical education obtained in external placements is governed by agreements between the program and the external facility and is monitored by program faculty.</b></p> <p><b>Requirement for Review:</b></p> <ul style="list-style-type: none"> <li>• The program must <b>provide evidence of valid agreements (written or electronic)</b> with all active external facilities in which students are placed for clinical practicum experiences.</li> <li>• The program must have written policies regarding the role of students in the selection of externship sites and the placement of students in the sites.</li> <li>• ... etc. <i>(No changes in other bullets)</i></li> </ul> <p><b>Documentation Guidance:</b></p> <ul style="list-style-type: none"> <li>• <b>Provide evidence of valid agreements (written or electronic)</b> with active external facilities in which students are placed for clinical practicum experiences.</li> </ul>

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<ul style="list-style-type: none"> <li>• Provide documentation of the written policies regarding the role of students in the selection of externship sites and the placement of students in the sites.</li> <li>• ... etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide documentation of the written policies regarding the role of students in the selection of externship sites and the placement of students in the sites.</li> <li>• ... etc.</li> </ul>
<p><b>3.9B Clinical education obtained in external placements is governed by agreements between the program and the external facility and is monitored by program faculty.</b></p> <p><b><i>Requirement for Review:</i></b></p> <ul style="list-style-type: none"> <li>• The program must have written agreements with all active external facilities in which students are placed for clinical practicum experiences.</li> <li>• The program must have written policies regarding the role of students in the selection of externship sites and the placement of students in the sites.</li> <li>• ... etc.</li> </ul> <p><b><i>Documentation Guidance:</i></b></p> <ul style="list-style-type: none"> <li>• Provide written agreements with active external facilities in which students are placed for clinical practicum experiences.</li> <li>• Provide documentation of the written policies regarding the role of students in the selection of externship sites and the placement of students in the sites.</li> </ul> <p>... etc. <i>(No changes in other bullets)</i></p>	<p><b>3.9B Clinical education obtained in external placements is governed by agreements between the program and the external facility and is monitored by program faculty.</b></p> <p><b><i>Requirement for Review:</i></b></p> <ul style="list-style-type: none"> <li>• The program must <b>provide evidence of valid agreements (written or electronic)</b> with all active external facilities in which students are placed for clinical practicum experiences.</li> <li>• The program must have written policies regarding the role of students in the selection of externship sites and the placement of students in the sites.</li> <li>• ... etc.</li> </ul> <p><b><i>Documentation Guidance:</i></b></p> <ul style="list-style-type: none"> <li>• <b>Provide evidence of valid agreements (written or electronic)</b> with active external facilities in which students are placed for clinical practicum experiences.</li> <li>• Provide documentation of the written policies regarding the role of students in the selection of externship sites and the placement of students in the sites.</li> </ul> <p>... etc. <i>(No changes in other bullets)</i></p>

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<p><b>5.5 The percentage of students who are enrolled on the first census date of the program and complete the program within the program’s published academic terms meets or exceeds the CAA’s established threshold.</b></p> <p><b><i>Requirement for Review:</i></b></p> <ul style="list-style-type: none"> <li>● The CAA’s established threshold requires that at least 80% of students must have completed the program within the program's published time frame (number of academic terms), as averaged over the 3 most recently completed academic years.</li> <li>● If the program admits more than one cohort per year, the data must be analyzed and reported by cohort.</li> <li>● If, when averaged over 3 academic years, the program’s completion rate does not meet or exceed the CAA’s established threshold, the program must provide an explanation and a plan for improving the results.</li> </ul> <p><b><i>Documentation Guidance:</i></b></p>	<p><b>5.5 The percentage of students who are enrolled on the first census date of the program and complete the program within the program’s published academic terms meets or exceeds the CAA’s established threshold.</b></p> <p><b><i>Requirement for Review:</i></b></p> <ul style="list-style-type: none"> <li>● The CAA’s established threshold requires that at least 80% of students must have completed the program within the program's published time frame (number of academic terms), as averaged over the 3 most recently completed academic years.</li> <li>● <del>If the program admits more than one cohort per year, the data must be analyzed and reported by cohort.</del></li> <li>● If, when averaged over 3 academic years, the program’s completion rate does not meet or exceed the CAA’s established threshold, the program must provide an explanation and a plan for improving the results.</li> </ul> <p><b><i>Documentation Guidance: no changes</i></b></p>

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<p><b>5.6 The percentage of test-takers who pass the <i>Praxis</i>® Subject Assessments in audiology or speech-language pathology meets or exceeds the CAA’s established threshold.</b></p> <p><b><i>Requirement for Review:</i></b></p> <ul style="list-style-type: none"> <li>• The CAA’s established threshold requires that at least 80% of test-takers from the program pass the <i>Praxis</i>® Subject Assessment examination, as averaged over the 3 most recently completed academic years; results should be reported only once for test-takers who took the exam multiple times in the same examination reporting period.</li> <li>• If the program admits more than one cohort per year, the data must be analyzed and reported by cohort.</li> <li>• If, when averaged over 3 academic years, the program’s <i>Praxis</i>® Subject Assessment exam pass rate does not meet or exceed the CAA’s established threshold, the program must provide an explanation and a plan for improving the results.</li> </ul> <p><b><i>Documentation Guidance:</i></b></p>	<p><b>5.6 The percentage of test-takers who pass the <i>Praxis</i>® Subject Assessments in audiology or speech-language pathology meets or exceeds the CAA’s established threshold.</b></p> <p><b><i>Requirement for Review:</i></b></p> <ul style="list-style-type: none"> <li>• The CAA’s established threshold requires that at least 80% of test-takers from the program pass the <i>Praxis</i>® Subject Assessment examination, as averaged over the 3 most recently completed academic years; results should be reported only once for test-takers who took the exam multiple times in the same examination reporting period.</li> <li>• <del>If the program admits more than one cohort per year, the data must be analyzed and reported by cohort.</del></li> <li>• If, when averaged over 3 academic years, the program’s <i>Praxis</i>® Subject Assessment exam pass rate does not meet or exceed the CAA’s established threshold, the program must provide an explanation and a plan for improving the results.</li> </ul> <p><b><i>Documentation Guidance: no changes</i></b></p>

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<p><b>5.7 The percentage of program graduates who are employed in the profession or pursuing further education in the profession within 1 year of graduation meets or exceeds the CAA’s established threshold.</b></p> <p><b><i>Requirement for Review:</i></b></p> <ul style="list-style-type: none"> <li>● The CAA’s established threshold requires that at least 80% of program graduates must be employed in the profession or pursuing further education in the profession within 1 year of graduation, as averaged over the 3 most recently completed academic years.</li> <li>● If the program admits more than one cohort per year, the data must be analyzed and reported by cohort.</li> <li>● If, when averaged over 3 academic years, the program’s employment rate does not meet or exceed the CAA’s established threshold, the program must provide an explanation and a plan for improving the results.</li> </ul> <p><b><i>Documentation Guidance:</i></b></p>	<p><b>5.7 The percentage of program graduates who are employed in the profession or pursuing further education in the profession within 1 year of graduation meets or exceeds the CAA’s established threshold.</b></p> <p><b><i>Requirement for Review:</i></b></p> <ul style="list-style-type: none"> <li>● The CAA’s established threshold requires that at least 80% of program graduates must be employed in the profession or pursuing further education in the profession within 1 year of graduation, as averaged over the 3 most recently completed academic years.</li> <li>● <del>If the program admits more than one cohort per year, the data must be analyzed and reported by cohort.</del></li> <li>● If, when averaged over 3 academic years, the program’s employment rate does not meet or exceed the CAA’s established threshold, the program must provide an explanation and a plan for improving the results.</li> </ul> <p><b><i>Documentation Guidance: no changes</i></b></p>