

**AGREEMENT FOR RECOGNITION OF ACCREDITATION
BETWEEN
THE COUNCIL ON ACADEMIC ACCREDITATION IN
AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY OF
THE AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION
AND
THE NATIONAL COUNCIL FOR ACCREDITATION OF
TEACHER EDUCATION**

Approved 1995; Revised April 2001, October 2008

WHEREAS, within their respective jurisdictions, the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association and the National Council for Accreditation of Teacher Education (NCATE) are nationally prominent organizations of professionals in the fields of education; and

WHEREAS, the CAA and NCATE conduct accreditation programs that have gained acceptance and stature through recognition by the U.S. Secretary of Education and the Council for Higher Education Accreditation; and

WHEREAS, the CAA and NCATE support collaboration with other accrediting agencies and, therefore, recognize that graduate programs in audiology and speech-language pathology should not be subject to duplicate accreditation reviews;

BE IT RESOLVED, that this Agreement for Recognition of Accreditation (“Agreement”) for graduate education programs in audiology and speech-language pathology is made this 31st day of October, 2008 between the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association and the National Council for Accreditation of Teacher Education.

NOW THEREFORE, the CAA and NCATE agree as follows:

1. The National Council for Accreditation of Teacher Education accepts the accreditation decisions of the CAA, the accrediting body for graduate education programs in audiology and speech-language pathology.
2. This Agreement applies only to graduate education programs in audiology and speech-language pathology that are CAA-accredited. Programs on probation are considered to maintain their accredited status while on probation and, therefore, are included in this Agreement. This Agreement does not include programs that hold Candidacy, or pre-accreditation, status.
3. CAA-accredited programs are not required to undergo an additional program review in conjunction with the NCATE accreditation review of the professional education unit.

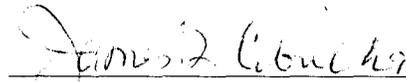
4. CAA-accredited programs are required to provide minimal documentation as part of the NCATE review of the professional education unit. This documentation consists of (1) a copy of the letter of current CAA accreditation; and (2) evidence that the program meets NCATE's Unit Standard 6. Standard 6 requires that the professional education unit (e.g., the school, college, or department of education) "effectively manages or coordinates all programs" that prepare P-12 school personnel. Therefore, the education unit is required to maintain a formal relationship with CAA-accredited programs.
5. In the event of a change in the NCATE standards or the CAA Standards for Accreditation of Graduate Education programs in Audiology and Speech-Language Pathology, the agencies shall notify each other in writing of the change, six (6) months prior to the effective date of the change. Upon notification, the CAA and NCATE will determine whether any amended standards require a change in this Agreement. In addition, this agreement will be reviewed and renewed by duly authorized representatives of the CAA and NCATE once every five years from the date of the agreement execution.
6. This Agreement can be amended or modified only in writing and signed by a duly authorized representative of the CAA and NCATE.
7. This Agreement may be executed in multiple counterparts, each of which shall be considered an original.

**American Speech-Language-Hearing
Association**

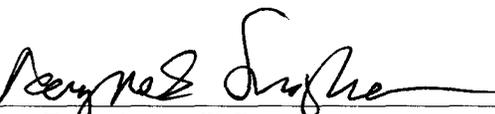
By: 
Arlene A. Pietranton, PhD, CAE
Executive Director, ASHA

11-17-08
Date

**National Council for Accreditation of
Teacher Education**

By: 
James Cjbulka
President, NCATE

October 31, 2008
Date

By: 
Wayne E. Swisher, PhD
Chair, Council on
Academic Accreditation in
Audiology and Speech-Language
Pathology

11-19-08
Date