2024 Council on Academic Accreditation Site Visitor Training Workshop



ASHA Professional Development

This course is offered for 1.25 ASHA CEUs (**Intermediate** level; **Related** area)

June 10-11, 2024 Rockville, Maryland

Training Objectives

As a result of this training, you will be able to:

- Explain the CAA Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology
- Explain the accreditation process, CAA procedures, and the function of the site visit
- Evaluate an accreditation application
- Discuss the roles and responsibilities of each member of the site visit team
- Use the accreditation technologies to prepare, conduct, and document site visits, including report development and writing
- Demonstrate effective interpersonal communication skills
- Apply effective interviewing skills and techniques
- Identify potential areas of conflict related to site visits
- Explain what should and should not be included in an exit report
- Plan information to be included in and compose a site visit report
- Discuss the differences and relationship between CAA's Standards for Accreditation and the CFCC's Standards for the Certificates of Clinical Competence (CCC)
- Identify and apply performance criteria for self-assessment and team evaluation.

FACULTY

Valerie Brosius, ABD, is a bilingual speech-language pathologist delivering services for neurogenic communication disorders in Skilled Nursing Facilities and pediatric clients via private practice in Illinois. She previously was the Assistant Director of Curriculum & Instruction/MTSS for the second largest school district in Illinois. in addition, Valerie serves as an Instructor in the Department of Curriculum and Instruction at Northern Illinois University where she received the Jerry Johns Literacy Presentation Award. Prior to her term on the CAA as a speech-language pathology practitioner, she served as a CAA site visitor. She is the Chair of the Site Visitor Education Training Committee.

Susan Gordon-Hickey, Au.D., Ph.D. is Dean of Pat Capps Covey College of Allied Health Professions and faculty in the audiology program at the University of South Alabama in Mobile. She served as a CAA site visitor prior to her election to the CAA as an academic audiologist and is the current Chair of the Council.

Gretchen Ehret Hoshaw is the Chief Staff Officer for Accreditation and has oversight of all activities of the accreditation program and serves as ex officio to the CAA. She holds a master's degree from New York University in audiology and speech-language pathology, has been a proud CCC-SLP since 2006, and holds the Certified Association Executive (CAE) credential from the American Society of Association Executives (ASAE).

Shatonda Jones, PhD is Department Co-Chair and Associate Professor of Communication Sciences and Disorders at Rockhurst University in Kansas City, Missouri. A former CAA site visitor, Jones currently serves on the CAA as an academic speech-language pathologist and as the Vice-Chair for Speech-Language Pathology.

Alan F. Smith, EdD is the Division Chief of Communicative Disorders and the speechlanguage pathology graduate program director at the University of Louisville School of Medicine. He holds both BS/MS degrees in speech-language pathology and an EdD in educational leadership. He balances his time between administrative duties/mentorship, teaching, advising, mentoring graduate student research, elected clinical responsibilities, and extramural educational initiatives. A former site visitor, Alan serves as an academic speech-language pathologist on the CAA.

Annette Hurley, PhD is the Department Head and Audiology Program Director at Louisiana State University Health, New Orleans. A former site visitor, Annette serves as an academic audiologist on the CAA.

Kelly Velasquez is the Director of Accreditation for Site Visit Operations at ASHA, where she has worked for the past 28 years. In her current role, she is responsible for directing all activities related to accreditation site visits and the recruitment, selection, and evaluation of volunteer site visitors. She holds a bachelor's degree from Bucknell University in English and psychology and completed all the coursework for a master's degree in clinical psychology with an emphasis in research statistics from Loyola University.

Maia Williams is the Director of Accreditation Policy and Education at ASHA. Maia earned her master's degree in Higher Education and works primarily with the CAA to maintain recognition with external agencies, the policies and procedures that govern the Council's operations, and the training programs.

Disclosures

Speaker	Relevant financial relationship	Relevant non-financial relationship
Valerie Brosius	ASHA: paid workshop expenses	ASHA: Member of Council on Academic Accreditation (CAA)
Gretchen Ehret Hoshaw	ASHA: Salary as employee	Noné
Susan Gordon-Hickey	ASHA: paid workshop expenses	ASHA: Member of Council on Academic Accreditation (CAA)
Shatonda Jones	ASHA: paid workshop expenses	ASHA: Member of Council on Academic Accreditation (CAA)
Maia Williams	ASHA: Salary as employee	None
Alan Smith	ASHA: paid workshop expenses	ASHA: Member of Council on Academic Accreditation (CAA)
Annette Hurley	ASHA: paid workshop expenses	ASHA: Member of Council on Academic Accreditation (CAA)
Kelly Velasquez	ASHA: Salary as employee	None