

**CANDIDACY ACCREDITATION STANDARDS INVENTORY
2017 ACCREDITATION STANDARDS**

The Candidacy site visit team’s detailed observations for each 2017 Standard can be found in the body of the site visit report. The compliance expectation for award of Candidacy status is indicated according to the following key:

Planned (P)	Compliance with the standard is planned ; a comprehensive development plan, timelines, and adequate support for continued development are evident and sustainable.
Initiated (I)	Plan is initiated ; review requirements of the standard are in progress and adequate and sustained support for continued development is evident.
Maintained (M)	Review requirements of the standards have been met, compliance demonstrated and maintained ; program improvement is initiated. Adequate and sustained support for continued development is evident.

2017 Standard	Compliance Expectation for Award (rolled-up)		Audiology			Speech-Language Pathology		
			PLANNED	INITIATED	MAINTAINED	PLANNED	INITIATED	MAINTAINED
Standard 1.0 Administrative Structure and Governance								
1.1	M	Regional Accreditation						
1.2	M	Degree Granting Authority						
1.3	I/M	Mission, Goals, and Objectives						
1.4	P/I	Evaluation of Mission and Goals						
1.5	I	Program Strategic Plan						
1.6	I	Program Authority and Responsibility						
1.7	I	Program Director						
1.8	P/I	Equitable Treatment						
1.9	P/I	Public Information						

			Audiology			Speech-Language Pathology		
2017 Standard	Compliance Expectation for Award (rolled-up)		PLANNED	INITIATED	MAINTAINED	PLANNED	INITIATED	MAINTAINED
		Standard 2.0 Faculty						
2.1	I	Faculty Sufficiency– Overall Program						
2.2	P/I	Faculty Sufficiency– Institutional Expectations						
2.3	I	Faculty Qualifications						
2.4	I	Faculty Continuing Competence						
		Standard 3.0A Curriculum (Academic and Clinical Education) in Audiology						
		Standard 3.0B Curriculum (Academic and Clinical Education) in Speech-Language Pathology						
3.1	I	Overall Curriculum Sufficiency						
3.2	P	Curriculum Currency						
3.3	I	Sequence of Learning						
3.4	I	Diversity Reflected in the Curriculum						
3.5	I	Scientific and Research Foundations						
3.6	I	Clinical Settings/Populations						
3.7	I	Clinical Education-- Students						
3.8	P/I	Clinical Education-- Client Welfare						
3.9	I	External Placements						
3.10	I	Student Conduct						

			Audiology			Speech-Language Pathology		
2017 Standard	Compliance Expectation for Award (rolled-up)		PLANNED	INITIATED	MAINTAINED	PLANNED	INITIATED	MAINTAINED
		Standard 4.0 Students						
4.1	I	Admission Criteria						
4.2	I	Student Adaptations						
4.3	I	Student Intervention						
4.4	I	Student Information						
4.5	I	Student Complaints						
4.6	I	Student Advising						
4.7	I	Student Progress Documentation						
4.8	I	Availability of Student Records						
4.9	I	Student Support Services						
4.10	I	Verification of Student Identity for Distance Education						
		Standard 5.0 Assessment						
5.1	I	Assessment of Student Learning						
5.2	I	Program Assessment of Students						
5.3	P	Ongoing Program Assessment						
5.4	P	Ongoing Program Improvement						
5.5	P	Program Completion Rate						

2017 Standard	Compliance Expectation for Award (rolled-up)		Audiology			Speech-Language Pathology		
			PLANNED	INITIATED	MAINTAINED	PLANNED	INITIATED	MAINTAINED
5.6	P	PRAXIS Examination Pass Rate						
5.7	P	Employment Rate						
5.8	P	Program Improvement-- Student Outcomes						
5.9	P	Evaluation of Faculty						
5.10	P	Faculty Improvement						
5.11	I	Effective Leadership						
Standard 6.0 Program Resources								
6.1	I	Institutional Financial Support						
6.2	I	Support for Faculty Continuing Competence						
6.3	I	Physical Facilities						
6.4	I	Program Equipment and Materials						
6.5	I	Technical Infrastructure						
6.6	I	Clerical and Technical Staff Support						

Signatures (site visitors):

CHAIR

MEMBER

MEMBER

MEMBER

TRAINEE