

**STANDARDS COMPLIANCE CONTINUUM
FOR APPLICANTS FOR CANDIDACY AND PROGRAMS AWARDED CANDIDATE STATUS**

The standards compliance continuum highlights CAA's expectations for a program's development and achievement as related to the 2008 Standards for Accreditation. Programs are expected to demonstrate, at a minimum, the designated level of development outlined below. The CAA will apply this compliance schedule for its review and decision on a program's candidacy application and reports. For example, decisions to award candidacy to an applicant program will be based on the expectations listed in the column, "CAA's award of candidacy."

2008 Standard for Accreditation	Level I: Development Proposal	Level II: Application		Level III: Program Improvement/Maintenance	
	Readiness to submit candidacy application	Approval for a site visit	CAA's award of candidacy	CAA's approval of 1 st annual progress report	CAA's approval of 2 nd /3 rd annual progress report
STD. 1.0 ADMINISTRATION & GOVERNANCE					
1.1 – Regional Accreditation	I	I	I	M	M
1.2 – Mission, Goals, Objectives	P/I	P/I	I	M	M
1.3 – Program Strategic Plan	P/I	I	I	M	M
1.4 – Program Authority & Responsibility	P	P/I	I	M	M
1.5 – Program Director	I	I	I	M	M
1.6 – Equitable Treatment	I	I	I	M	M
1.7 – Public Information	P	P/I	P/I	P/I/M	P/I/M
STD. 2.0 FACULTY					
2.1 – Faculty Qualifications	P	I	I	M	M
2.2 – Faculty Sufficiency	P	P/I	P/I	I/M	I/M
2.3 – Continuing Competence	P	P/I	P/I	I/M	I/M
STD. 3.0 – CURRICULUM					
3.1 – Overall Curriculum	P/I	P/I	P/I	I/M	I/M
3.2 – Curriculum Currency & Diversity	P	P	P	I	M
3.3 – Scientific & Research Foundations	P	I	I	M	M
3.4 – Sequence of Learning Experiences	P	P/I	P/I	I/M	M
3.5 – Supervision	P	P/I	P/I	I/M	M
3.6 – External Placements	P	P/I	I	I/M	M
3.7 – Clinical Settings/Populations	P	P/I	P/I	M	M

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Key:

P = Planned

I = Implemented

M = Maintained/Program Improvement

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STD. 4.0 STUDENTS					
4.1 – Admission Criteria	I	I	I	M	M
4.2 – Student Adaptations	P/I	P/I	I	M	M
4.3 – Student Information	P	P/I	I	I/M	M
4.4 – Student Advising	P	P/I	I	M	M
4.5 – Verification of Student Identity for DE Courses	P	P/I	P/I	I	M
STD. 5.0 ASSESSMENT					
5.1 – Program Assessment of Students	P/I	P/I	P/I	I/M	M
5.2 – Student Progress Documentation	P	P/I	P/I	I/M	M
5.3 – Program Effectiveness	P	P/I	P/I	P/I	P/I/M
5.4 – Evaluation of Faculty	P/I	P/I	P/I	I/M	I/M
STD. 6.0 PROGRAM RESOURCES					
6.1 -- Institutional Financial Support	P	P/I	P/I	I/M	I/M
6.2 – Physical Facilities	P	I	I	M	M
6.3 – Program Equipment & Materials	P	P/I	I	I/M	M
6.4 – Program Support Services & Resources	P	I	I	M	M

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