

## **Stakeholders/Constituents for Review of Accreditation Standards**

The CAA will include a survey to stakeholders as part of its comprehensive review of accreditation standards that should include the following, as appropriate:

- Graduate and undergraduate program directors and faculty
- Deans/Administrators of accredited graduate programs
- CAA site visitors
- Students (National Student Speech-Language-Hearing Association [NSSLHA] and Student Academy of Audiology [SAA])
- Relevant ASHA committees and boards
- ASHA Advisory Councils
- ASHA Board of Directors
- ASHA general membership
- Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)
- Clinical supervisors
- State education agencies
- State regulatory boards (including National Council of State Boards)
- ASHA Special Interest Groups
- Consumer groups
- Allied and Related Professional Organizations (e.g., AAA, ADA, AFA, ARA)
- Council of Colleges of Arts and Sciences
- Council of Graduate Schools
- Association of Schools of Allied Health Professions
- Other accrediting organizations (Association of Specialized and Professional Accreditors, US Department of Education, Council for Higher Education Accreditation)